

# **SC Annual District Report Card Summary**

**RICHLAND 2 School District** 

**Grades: PK-12 Superintendent:**  Enrollment: 26,783

**Board Chair:** 

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and **PERFORMANCE** 

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVI	ER AWARD	<b>ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM</b>		
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	N/A	N/A	В	N/A	
2013	Excellent	Excellent	N/A	N/A	В	N/A	
2012	Excellent	Good	N/A	N/A	В	N/A	

## **ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS						
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	74.9%	70.8%	70.6%	75.3%	78.3%	
Districts with Students Like Ours**	78.2%	76.7%	74.5%	80.0%	80.1%	
Average District	73.9%	72.3%	70.2%	75.9%	76.2%	

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	43.2%	35.0%	24.8%	35.1%	41.0%
Districts with Students Like Ours**	48.0%	42.2%	30.6%	43.6%	44.3%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP						
HSAP: 2nd Year Students	Passed 2 Passed :	Passed 1	Passed No			
HSAP. Zilu fear Students	Subtests	Subtest	Subtests			
District	76.5%	15.3%	8.2%			
Districts with Students Like Ours**	81.1%	12.5%	6.4%			

HSAP Passage Rate by Spring 2014 (%)			
District	92.8%		
Districts with Students Like Ours**	94.4%		

End of Course Test Passage Rate (%)				
District	78.3%			
Districts with Students Like Ours**	83.3%			

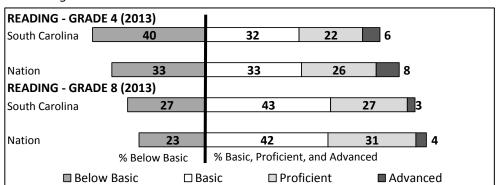
On-Time Graduation Rate (%)			
District	82.8%		
Districts with Students Like Ours**	84.1%		

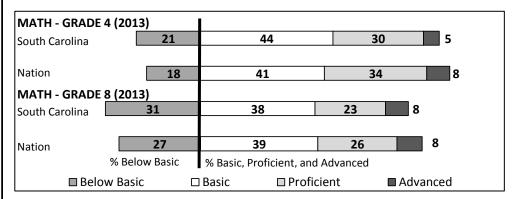
<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

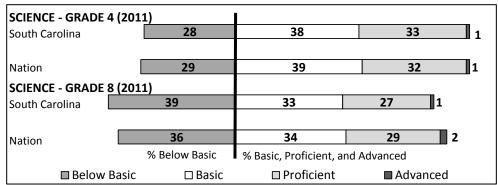
#### NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.







# **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

### **DISTRICT PROFILE**

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	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 26,783)				
Retention Rate	1.9%	Up from 1.4%	1.7%	2.1%
Attendance Rate	97.3%	No change	96.3%	96.2%
Served by gifted and talented program	14.7%	Up from 13.2%	19.1%	11.5%
With disabilities other than speech	11.5%	No change	10.9%	13.1%
Older than usual for grade	3.2%	Up from 3.1%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.1%	0.6%	0.7%
Enrolled in AP/IB programs	24.9%	Up from 23.0%	24.9%	15.7%
Successful on AP/IB exams	64.2%	Down from 67.4%	57.6%	51.6%
Eligible for LIFE Scholarship	29.7%	Down from 29.9%	37.8%	31.1%
Enrolled in adult education GED or diploma programs	593	Up from 88	395	115
Completions in adult education GED or diploma programs	115	Up from 75	134	31
Annual dropout rate	1.7%	Up from 1.6%	1.7%	2.3%
Teachers (n = 1,867)				
Teachers with advanced degrees	71.7%	Down from 71.9%	61.7%	60.4%
Continuing contract teachers	74.7%	Down from 76.0%	75.9%	79.6%
Teachers returning from previous year	89.2%	Down from 90.1%	89.5%	90.1%
Teacher attendance rate	96.9%	Up from 96.0%	95.4%	95.2%
Average teacher salary*	\$49,744	Down 3.1%	\$47,897	\$47,169
Vacancies for more than nine weeks	0.4%	Up from 0.1%	0.4%	0.1%
Classes not taught by higly qualified teachers	4.8%	Up from 3.9%	2.9%	4.2%
Professional development days/teacher	9.4 days	Down from 10.3 days	11.1 days	11.1 days
District				
Superintendent's years at district	N/R	N/A	6.0	5.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.3 to 1	22.5 to 1	20.7 to 1
Prime instructional time	93.1%	Up from 92.0%	90.8%	90.0%
Dollars spent per pupil**	\$10,380	Up 4.6%	\$8,209	\$9,403
Percent expenditures for teacher salaries**	52.3%	Down from 53.0%	53.8%	52.6%
Percent of expenditures for instruction**	56.2%	Up from 56.0%	59.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	35	Up from 34	35	9
Portable classrooms	1.5%	Down from 2.0%	1.5%	0.8%
Number of schools with SACS accreditation	34.0	Up from 31.0	20.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$92,325	Up 1.1%	\$81,852	\$79,777
Number of charter schools	1	No change	1	0
ESEA composite index score	85.9	Up from 81.8	86.0	79.5
* Length of contract = 185+ days.		**Prior year audited financi	al data available.	

# RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## **CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
RICHLAND TWO CHARTER HIGH (HIGH )	В	N/AV	

#### REPORT OF SUPERINTENDENT

Dear Richland Two Students, Parents, Employees and **Community Members:** 

Thank you for an outstanding 2013-2014 school year. Our focus remains on pursuing "Four Squares" to success: Learning, Character, Community and Joy. I believe each square must overlap and intersect with the other for our school system to continue to improve. Richland Two constantly strives to design the best learning and professional development opportunities for our 27,000 students and 3,400 employees. Our efforts result in an abundance of achievements to celebrate. The Class of 2014 earned \$88.7 million in college scholarships. Richland Two ranks top in the state and 12th nationally for the number of National Board Certified teachers with 678.

Continuing our tradition of innovation, we recently broke ground on the Richland Two Institute of Innovation. At this new facility, located in the Village at Sandhill, students will immerse themselves in a professional culture, solving real-world problems while being mentored by real employers and receiving high school and possibly college credit. Our students need a program that exposes them to different career options based on their interest and prepares them to successfully enter the workforce or continue their education and training toward their career goals.

After several years of collaborative planning and a threephased rollout of the 1TWO1 student computing project, the district completed the distribution of mobile computers to all students in grades 3-12 during the 2013-2014 school year. Now, more than 22,000 students each have a Chromebook or an iPad for enhancing their educational experience and in aiding their academic progress. To ensure the success of 1TWO1, we continue to focus on professional development and sustaining the technology infrastructure.

Along with innovation, Richland Two is known for being a growing district. Our taxpayers passed a bond referendum in November 2008 to build four elementary schools, a middle school and a high school to accommodate our increasing student population. The third new elementary school, Lake Carolina Elementary Upper, opened this past August. During these past six years, the district has grown by more than 2,400 students (PK-12).

Whether it is building an innovative school or utilizing an innovative learning strategy, Richland Two employees strive to provide a firm foundation for our students' "Becoming." We focus on learning, promoting good character, building a sense of community and finding joy, to ensure that our students become successful and capable citizens. Thank you for playing an important role in making this a reality for all students.

Sincerely,

Dr. Debbie Hamm, Superintendent

**Abbreviations Key** 

N/R-Not Reported

N/C-Not Collected

I/S-Insufficient Sample

**TBD**-To Be Determined